Learning Series 1.3 Proactive Schoolwide Strategies for Supporting Attendance: Peer Exchange on Improving Proactive Schoolwide Strategies to Support Attendance

March 26, 2024



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Housekeeping



- OFF is default microphone setting, but prepare for breakout sessions (e.g., turn ON video and microphone)
- Use chat, "Raise Your Hand," and other functionalities to participate
- Breakout sessions will not be recorded

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This session will be recorded, and your presence indicates your willingness to be recorded.



Introductions





✦AIR[®]

Dr. Tracey Scott Group Leader, U.S. Department of Education Bryan Keohane Program Officer, U.S. Department of Education Elisabeth Lembo Program Officer, U.S. Department of Education Dr. Jarle Crocker Project Director, Westat Sarah Frazelle *Project Director, American Institutes for Research* Student

Engagement and Attendance



- Session 1.1: Adapting Messaging to Address Emerging Attendance Challenges
- Session 1.2: Assessing and Fostering Positive School Climate to Support Attendance
- Session 1.3: Peer Exchange on Improving Proactive Schoolwide Strategies to Support Attendance



- Understand the role of proactive schoolwide strategies in supporting attendance
- Identify key messages that address emerging misconceptions related to attendance
- Apply strategies for assessing and fostering a positive school climate to support attendance
- Connect with peers to share challenges and brainstorm ideas for SEAs to support implementation of proactive schoolwide strategies

Agenda





 Recapping Key Themes from the Series (5 min)



 Peer Exchange (40 min) Share Out (10 min)

Wrap-Up and Next
Steps (5 min)

Key Themes from this Series



Proactive schoolwide strategies, or Tier 1 strategies SEAs can provide guidance, resources, and coordination and invest in local capacity-building to support LEAs

Positive school climate and positive conditions for learning



- Adapt messaging to meet emerging challenges and misconceptions around attendance, like the value of school and health-related concerns.
- Ensure messaging is positive and welcoming to all families.
- Focusing on school climate improvements can help students feel more connected and foster a sense of belonging.
- School climate is foundational to many other school improvement efforts.

Peer Exchange



Peer Exchange

Team Breakout Groups (2-3 teams per group):

Team 1 shares a challenge (5 min)

Other teams ask clarifying questions and provide feedback (7 min)

Repeat cycle with additional teams

Topic Area Breakout Groups (solo participants):

Select topic area group (messaging or school climate)

Share challenges

Brainstorm solutions for common challenges

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Share-Out



- What are your next steps?
- What additional resources and supports may be helpful?

Wrap-Up and Next Steps



We love to hear your feedback!



End of session feedback form.

Upcoming Opportunities



- Learning Series: Promoting Attendance Early: Tackling Chronic Absenteeism in the Early Grades with a focus on Kindergarten
 - April 17, April 24 and May 01, 2024 [1:00pm 2:00pm ET for all sessions]
- Webinar: All Hands on Deck: State Strategies to Reduce Chronic Absence
 - April 2, 2024 [1:00pm 2:15pm ET]

What's Next?

- Follow-up email will include session slides and resources
- Interested in working one-on-one with subject matter experts?
 Let us know!

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Questions?

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Student Engagement and Attendance Center

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